

3/19/18 "Failing to prepare, is preparing to fail."-Anonymous

HW:"Key Features of Functions" HW section

AIM: What are some key features of functions?

Warm Up:

An internet music service offers a plan whereby users pay a flat monthly fee of \$5 and can then download songs for 10 cents each.

(a) What are the independent and dependent variables in this scenario?

Independent:

Dependent:

of downloads

Total Cost or Amount paid

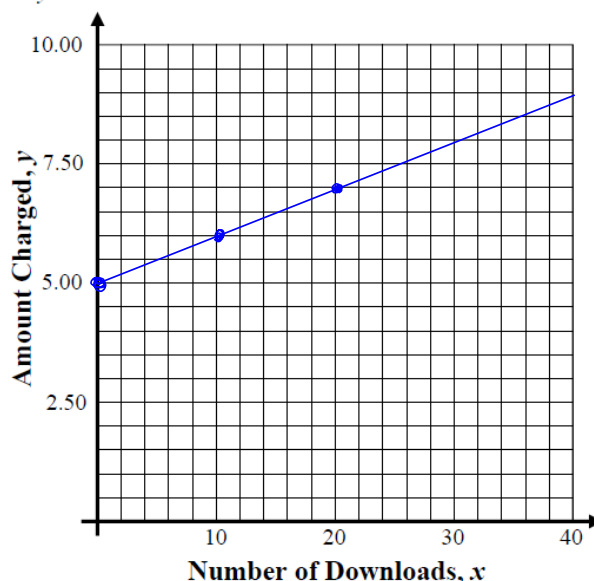
(b) Fill in the table below for a variety of independent values:

Number of downloads, x	0	5	10	20
Amount Charged, y	\$5	\$5.50	\$6	\$7

 $\$5 + 5(.10)$ $\$5 + 20(.10)$ (c) Let the number of downloads be represented by the variable x and the amount charged in dollars be represented by the variable y , write an equation that models y as a function of x .

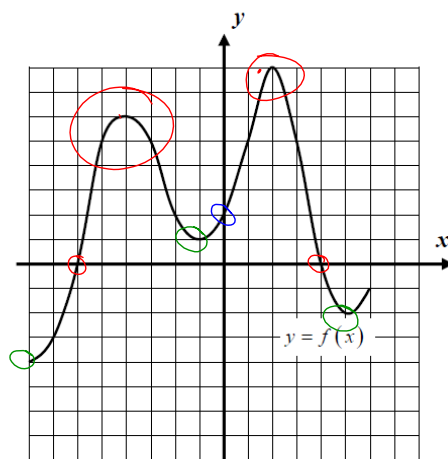
$$y = 5 + .10x$$

$$y = .10x + 5$$

(d) Based on the equation you found in part (c), produce a graph of this function for all values of x on the interval $0 \leq x \leq 40$. Use a calculator TABLE to generate additional coordinate pairs to the ones you found in part (b).

The graphs of functions have many key features whose terminology we will be using all year. It is important to master this terminology, most of which you learned in Common Core Algebra I.

Exercise #1: The function $y = f(x)$ is shown graphed to the right.
Answer the following questions based on this graph.



- (a) State the y -intercept of the function.

$$y = 2 \text{ or Point } (0, 2)$$

- (b) State the x -intercepts of the function. What is the alternative name that we give the x -intercepts?

$$x = -6 \quad (-6, 0) \quad \text{zeros}$$

$$x = 4 \quad (4, 0) \quad \text{roots}$$

$$\text{ } \quad \text{ } \quad \text{solutions}$$

- (c) Over the interval $-1 < x < 2$ is $f(x)$ increasing or decreasing?

How can you tell?

Increasing because
it is going up as we go left to right

- (d) Give the interval over which $f(x) > 0$. What is a quick way of seeing this visually?

$$\textcircled{*} f(x) = y$$

$$(-6, 4) \text{ or } -6 < x < 4$$

$y > 0$
(above x -axis)

- (e) State all the x -coordinates of the relative maximums and relative minimums. Label each.

relative max (tops of hills) @ $x = 2$
 $x = -4$

relative min (bottom of valley)

- (f) What are the absolute maximum and minimum values of the function? Where do they occur?

absolute max is 8
(highest point on entire graph)

absolute min is -4

- (g) State the domain and range of $f(x)$ using interval notation.

$$[-8, 6] = \text{Domain}$$

$$[-4, 8] = \text{Range}$$

- (h) If a second function $g(x)$ is defined by the formula $g(x) = \frac{1}{2}f(x+2)$, then what is the y -intercept of g ?

$f(2)$ can be found
on the graph

$$f(2) = 8$$

$$g(0) = \frac{1}{2}f(0+2)$$

$$x = 0$$

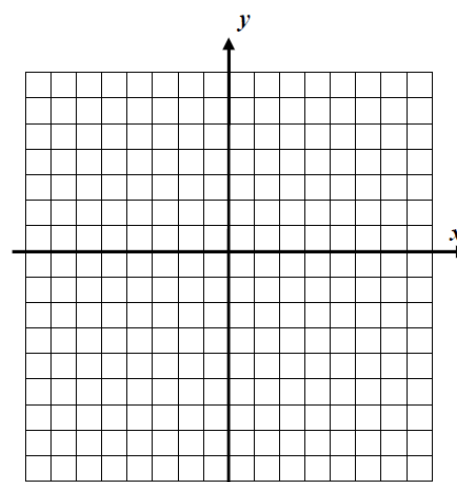
$$g(0) = \frac{1}{2}f(2)$$

$$g(0) = \frac{1}{2}(8)$$

$$g(0) = 4$$

Exercise #2: Consider the function $g(x) = 2|x-1| - 8$ defined over the domain $-4 \leq x \leq 7$.

(a) Sketch a graph of the function to the right.



(b) State the domain interval over which this function is decreasing.

(c) State zeroes of the function on this interval.

(d) State the interval over which $g(x) \leq 0$

(e) Evaluate $g(0)$ by using the algebraic definition of the function. What point does this correspond to on the graph?

(f) Are there any relative maximums or minimums on the graph? If so, which and what are their coordinates?

You need to be able to think about functions in all of their forms, including equations, graphs, and tables. Tables can be quick to use, but sometimes hard to understand.

Exercise #3: A **continuous** function $f(x)$ has a domain of $-6 \leq x \leq 13$ with selected values shown below. The function has exactly two zeroes and has exactly two turning points, one at $(3, -4)$ and one at $(9, 3)$.

x	-6	-1	0	3	5	8	9	13
$f(x)$	5	0	-2	-4	-1	0	3	1

(a) State the interval over which $f(x) < 0$.

(b) State the interval over which $f(x)$ is increasing.